

Memoir Rubric					
	Excellent	Good	Fair	Poor	Failing
In Scoring Consider	10-9	8.5-8	7.5-7	6.5-6	5 and below
Focus: Memoir focuses on ONE specific incident within a short time span.	Clear, creative, and contextualized focus on one incident within a short time span.	Clear and contextualized focus on one incident within a short time span.	Attempts to focus on one incident, but there is little context and/or the time span is too long.	Focuses on two or three incidents within far too long a time span. Confusing due to lack of context	There is no focus. Does not fulfill the guidelines of assignment.
Detail: Memoir paints a clear picture of the incident using sufficient detail	Clear and creative use of many interesting and appropriate details.	Clear use of many appropriate details. Most are interesting and engaging.	Use of some appropriate details, but not enough to support the topic and engage the reader.	Unnecessary detail or lack of detail doesn't support the topic, confusing/not engaging the reader.	Not enough detail or details are too numerous/inappropriate for topic, confusing the reader.
Empathy: The reader can understand and feel the emotions you went through during the incident.	Emotions are clearly and creatively expressed, allowing the reader to feel and understand the writer's emotions fully.	Emotions are clearly expressed, allowing the reader to feel and understand the writer's emotions.	Some emotions are expressed, allowing the reader to feel and understand the writer's emotions somewhat.	Little emotion is expressed, which doesn't allow the reader to feel or understand most of the writer's emotion.	No emotions are expressed and/or reader cannot feel or understand what the writer is feeling.
Organization: Introduction with thesis, effective paragraphing, topic sentences, transitions, conclusion	Logically organized from beginning to end. Provides fluid sentences. Logical order. Thoroughly fulfills guidelines of assignment.	Organized but may have minor lapses in order or structure. Fulfills requirements of assignment. Provides transitions.	Limited organization. Some requirements unfulfilled. Some attempt to provide transitions. Weak organization.	Lacks organization. Resembles a rough draft. Lacks transitions.	Requirements unfulfilled
Mechanics: Spelling, grammar, and punctuation are correct. Vocabulary is apt and high level.	Proofreading evident. Virtually no errors in grammar. Rich effective vocabulary	Some evidence of proofreading. Generally correct grammar. Effective vocabulary.	Little evidence of proofreading. Many errors in grammar. Weak vocabulary.	Not proofread. Frequent errors in grammar. Simplistic or inaccurate vocabulary.	Not proofread. Errors interfere with communication. Inadequate vocabulary.
Format (Font, margins, spacing, heading, title): _____/20			Rough Draft: _____/20		

2-5 typed pages - in-class only
 1st person perspective